

Edward Devotion School - Upper

School Staff Spring 2017



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
District Climate	45%	48%	Brookline Public Schools	
Educating All Students	72%	73%	Brookline Public Schools	
	since last survey			
Feedback	19%	27%	Brookline Public Schools	
	▼ 17 since last survey			
Professional Learning	36%	39%	Brookline Public Schools	
	▼ 21 since last survey			
School Climate	60%	67 %	Brookline Public Schools	
	▼ 10 since last survey			
School Leadership	52%	55%	Brookline Public Schools	
	▼ 22 since last survey			
Staff-Family Relationships	62%	72%	Brookline Public Schools	
	▲1 since last survey			
Staff-Leadership Relationships	56%	66%	Brookline Public Schools	
	▼ 18 since last survey			





Teaching Efficacy



68% Brookline Public Schools

since last survey

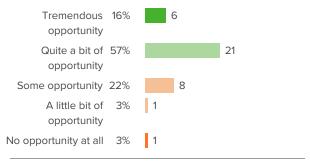
37 responses



District Climate

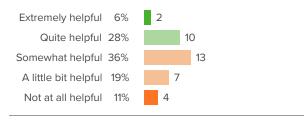


Q.1: To what extent do you have the opportunity to do what you do best every day?



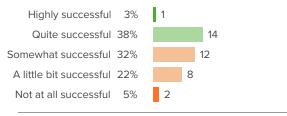
Favorable: 73%

Q.2: How helpful are district leaders in providing the support you need to do your job well?



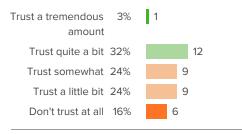
Favorable: 33%

Q.3: How successful are district leaders in communicating important information to staff?



Favorable: 41%

Q.4: To what extent do you trust the district leaders to do what they say they will do?

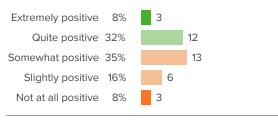


Favorable: 35%





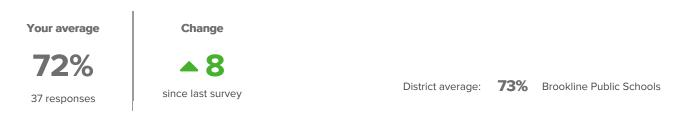
Q.5: Overall, how positive is the working environment in the district as a whole?



Favorable: 41%

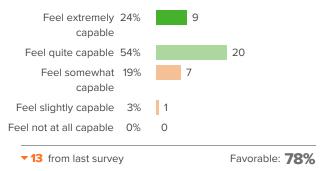


Educating All Students

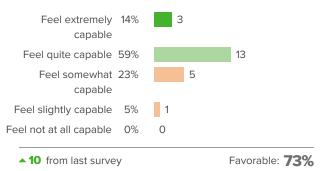


How did people respond?

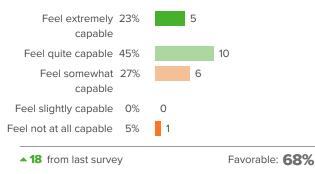
Q.1: To what extent do you feel capable of interacting with students at this school who are from a different racial and/or cultural background from your own?



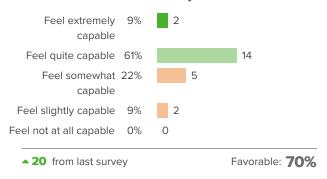
Q.2: When an issue of diversity arises in your class, to what extent do you feel capable of addressing the situation?



Q.3: To what extent do you feel capable of incorporating material about people from different racial or cultural backgrounds into your curriculum?

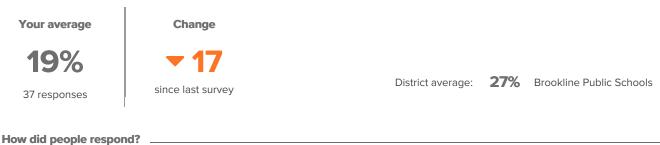


Q.4: To what extent do you feel capable of having conversations about race with your students?

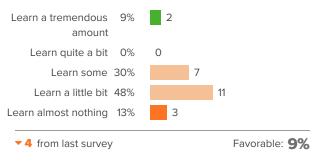




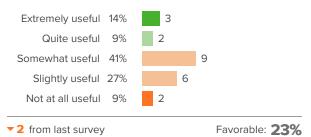
Feedback



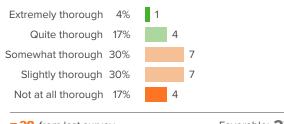
Q.1: How much do you learn from the teacher evaluation processes at your school?



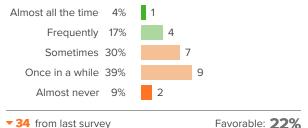
Q.2: How useful do you find the feedback you receive on your teaching?



Q.3: At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?



Q.4: How often do you receive feedback on your teaching?



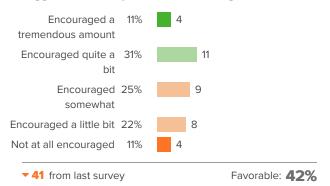
28 from last survey Favorable: 22%



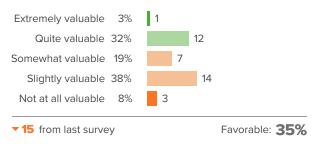
Professional Learning



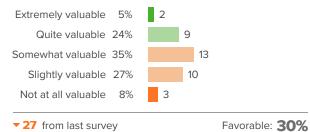
Q.1: At this school, to what extent are your ideas and suggestions for improvement encouraged?



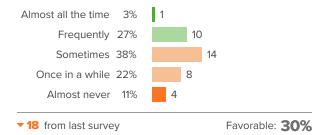
Q.2: How valuable are the professional development opportunities that are organized by this school (or, for BHS teachers, department)?



Q.3: How valuable are the professional development opportunities that are organized by district staff?



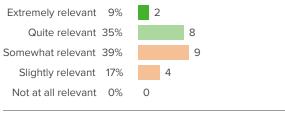
Q.4: How often do your professional development opportunities help you explore new ideas?







Q.5: How relevant have your professional development opportunities been to the content that you teach?



4 from last survey

Favorable: 43%

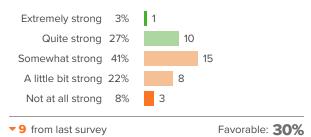


School Climate

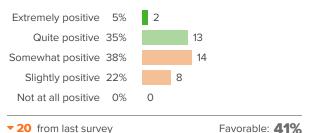


How did people respond?

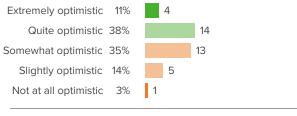
Q.1: To what extent does this school have a strong sense of community?



Q.2: Overall, how positive is the working environment at this school?



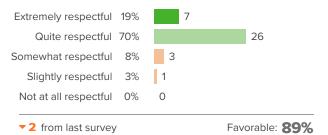
Q.3: How optimistic are you that this school will continue to improve?



34 from last survey

Favorable: **49%**

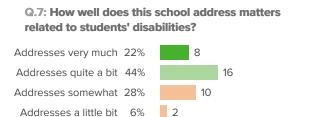
Q.4: How respectful are the relationships between staff and students at this school?



Q.5: How well does this school address matters Q.6: How well does this school address matters related to students' socioeconomic status? Related to students' race/ethnicity?

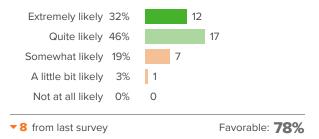




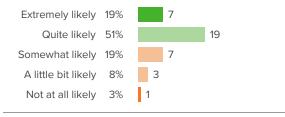


0

Q.8: If a friend or colleague were looking for a school to send their children, how likely would you be to recommend this school to them?



Q.9: If a friend or colleague were looking for a teaching job, how likely would you be to recommend this school to them?



13 from last survey

Does not address at 0%

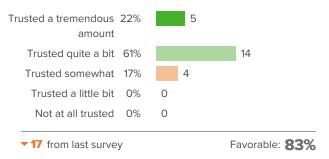
7 from last survey

all

Favorable: 70%

Favorable: 67%

Q.10: To what extent are teachers at this school trusted to teach in the way they think is best?

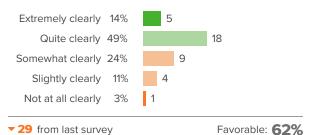




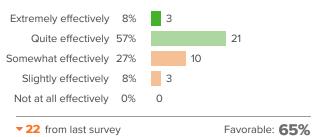
School Leadership



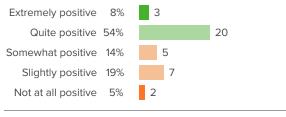
Q.1: How clearly do school leaders identify their goals for this school?



Q.2: How effectively do school leaders communicate important information to staff?



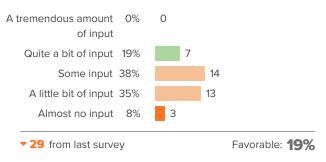
Q.3: How positive is the tone that school leaders set for the culture of the school?



8 from last survey

Favorable: 62%

Q.4: When the school (or, for BHS teachers, department) makes important decisions, how much input do staff members have?



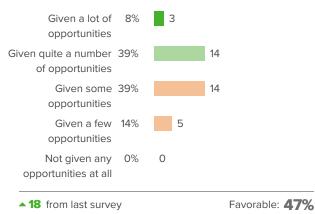


Staff-Family Relationships

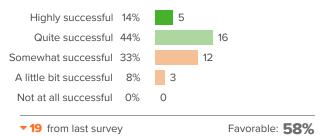


Q.1: To what extent are parents/guardians given

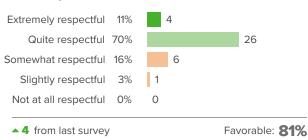
opportunities to be meaningfully involved at this school?







Q.3: At this school, how respectful are the parents towards you?

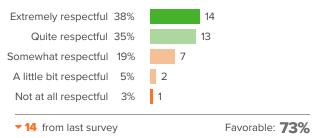




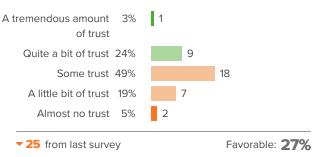
Staff-Leadership Relationships



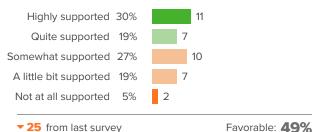
Q.1: How respectful are this school's leaders towards you?



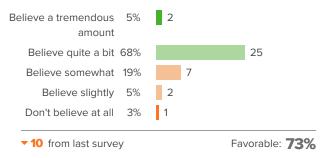
Q.2: How much trust exists between school leaders and staff?



Q.3: To what extent do you feel supported by this school's leaders?



Q.4: To what extent do you believe this school's leaders will do what they say they will do?

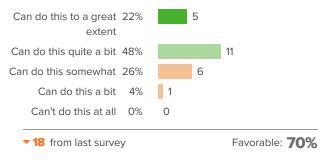




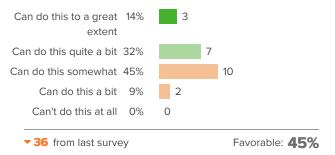
Teaching Efficacy



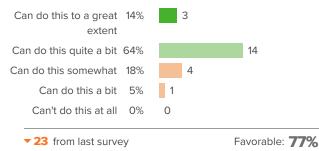
Q.1: To what extent do you feel you can meet the learning needs of students with disabilities?



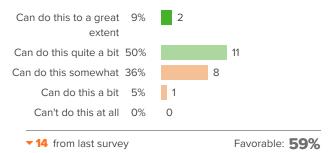
Q.2: To what extent do you feel you can move through material at a pace that works well for each of your students?



Q.3: To what extent do you feel you can manage particularly disruptive classes?



Q.4: To what extent do you feel you can engage students who are not motivated?







Q.5: To what extent do you feel you can meet the learning needs of students whose first language is not English?

Q.6: To what extent do you feel you can meet the learning needs of your most advanced students?

